



EUCLID (www.euclid.int)

Euclid University / Pôle Universitaire Euclide

Annual Report 2012



ANNUAL REPORT 2012



"Higher Education for Sustainable Development"

EUCLID is an international intergovernmental organization (United Nations Treaty Series I-49006/49007)

Benin Burundi Central

African Republic Comoros

Eritrea Gambia Saint Vincent

12 in 2012

and the Grenadines Senegal

Sierra Leone Timor-Leste

Uganda Vanuatu

In 2012, the EUCLID team was strengthened by the appointment of H.E. Ambassador Herménégilde NIYONZIMA of Burundi as Institutional High Steward. He is seen here with EUCLID's Special Representative of the Secretary-General in New York, Mr. Robin VAN PUYENBROECK.



In February 2012, Robin VAN PUYENBROECK met with H.E. Ambassador Charles Armel DOUBANE (Central African Republic) and H.E. Mohamed TOIHIRI (Comoros, EUCLID High Steward) to finalize and file a Joint Letter addressed to Ambassador Susan RICE of the United States.

The Secretary General's Foreword



As the world experiences ongoing challenges and a sense of lost confidence in the ability of governmental institutions to fulfill their basic mandates, EUCLID continued its efforts to be a part of the global intergovernmental solution. Our mandate is clear: to train diplomats and experts in fields that will make a difference tomorrow: international relations, sustainable development, and inter-religious dialogue.

Higher Education is our central mandate—specifically professionally oriented training in areas of high expertise and related to sustainable economic development—and this is recognized as a key factor of both personal and national success. A major challenge, globally, has been to make higher education accessible and affordable while increasing, not lowering, the standards and learning outcomes.

This is what we are doing, in serving both our government-sponsored and general public students.

In 2012, EUCLID continued to expand and solidify its institutional foundations, through symbolic as well as very practical steps:

- The Republic of the Gambia became EUCLID's 12th Participating State and the first to complete the submission of its documentation to the UNESCO Portal on Recognized Higher Education Institutions.

- EUCLID became a full member in good standing of the Association of African Universities (AAU), which is a very important means to participate in higher education initiatives affecting this very important continent for our institution.

- EUCLID obtained the appointment of a highly qualified Academic Coordinator in its Headquarters State as well as the allo-

cation of office space in the same tower that hosts the Prime Minister's offices (as well as other official agencies).

Even as we celebrated many successes, not only ours but also those of our Participating States and Government-Sponsored students, we tackled a number of challenges:

- meeting the demand for LLM-level education in international law and treaty law

- finding and hiring qualified faculty members for our Energy and Renewable Energy programs

- explaining and promoting the rare status of intergovernmental universities chartered under international law.

None of this would have been possible without the constant support of our dedicated officials, faculty members, and National Coordinators.

The growing recognition of EUCLID's role by international forums is a testament to the ever-expanding acknowledgement of our special intergovernmental mandate.

Thinking of the year that just passed and the successes we have achieved, I can draw only one conclusion: EUCLID will continue to grow, to amaze, and to overcome the very obstacles it was created to address.

Respectfully,

Syed Zahid Ali



1.

Global Developments *From 1/2012 to 12/2012*



EUCLID reached its “critical size” with the arrival the Republic of Gambia in July 2012, as the institution’s 12th Participating State.

In June 2012, EUCLID became a full member in good standing of the Association of African Universities.

Throughout 2012, EUCLID continued to support its Participating States as a leading intergovernmental university and truly “international” institution.



What We Do...

How We Serve...



EUCLID is a remarkable and unusual institution.

It is both a university and an intergovernmental organization.

Under our “intergovernmental organization” mandate, we provide important support services to our Participating States, including consultancy and e-government support.

Under our “intergovernmental university” mandate, we offer distance-learning programs in specific areas that correspond to our area of competencies. In doing so, we rely on an amazing faculty team which makes EUCLID a truly international university. Most of our instructors also work for other institutions and are willing to bring their expertise to contribution.

It is important to stress that our priority is to deliver flexible and recognized graduate-level programs to the staff of our Participating States. These are distance-learning programs that are built on the work accomplished by the Euclid Consortium in 2006 and 2007, and which led to the constitution of EUCLID as an intergovernmental university in 2008.

Our secondary priority is to support our Participating States in other areas where EUCLID has achieved competency and capacity, especially in e-government services.

Finally, EUCLID is authorized to allow general public students (notably from priority areas) to enroll in its programs, primarily for funding reasons. The number of

general public students (who pay tuition) is determined to match both our faculty availability as well as our funding needs. At this point, it should also be said that our general public students are often diplomats or staff members for non-EUCLID States and intergovernmental organizations.

In general, our goal is to serve 5-15 government-sponsored students (we call them “participants” rather than students) per Participating State during one cycle. In some cases, our services to our Participating States are more focused on support services than on education—the key idea is that EUCLID is the creature of its constitutive text and supporting governments. It does not exist for itself but to be of service to its sponsoring governments and to the international community.

This dual aspect is more an asset and a strength than a liability, but we have found it necessary to engage in an educational effort to explain what intergovernmental universities are all about and how EUCLID is rightly structured to deliver on its mandate.

An amazing aspect of our organization is the interconnection between its African roots, its global faculty and management team, and the share of work being delivered by dedicated volunteers serving from all continents. Few “international universities” are as truly international as EUCLID is, and this is a source of inspiration and ever-renewed energy to excel. Consider joining our team in 2013!



2.

EUCLID's High Stewards *Insuring Institutional Continuity*



Following the retirement of H.E. Ambassador Mohamed TOIHIRI who had served with tremendous dedication and success as EUCLID's High Steward in 2011 and early 2012, his successor as Ambassador of the Union of the Comoros to the United Nations and United States, H.E. Roubani KAAMBI, became EUCLID's 3rd High Steward with the formal title of Diplomatic High Steward.





On December 7, 2012, H.E. Ambassador Roubani KAAMBI became EUCLID's Diplomatic High Steward. Ambassador KAAMBI is seen here meeting UN Secretary-General BAN Ki-moon when presenting his credentials as Permanent Representative of the Union of the Comoros to the United Nations.



3.

Historic Graduation Ceremonies *Eritrea LOT3 and New York*



In 2012, EUCLID celebrated 4 years of service as an inter-governmental organization and international university.

Remarkably, this year marked the completion of two important milestones: the end of the LOT3 project in Eritrea, and the graduation of our first student from Burundi. Both events demonstrated EUCLID's capacity to deliver and to achieve global visibility at the high level. The entire EUCLID team is reaffirmed in its commitment and vision to deliver world-class and location neutral educational programs.



Celebrating our Graduates in New York, Washington and Asmara



Photo previous page: MDIA graduate Eunice Kigenyi (Counselor and Head of Chancery at the Permanent Mission of Uganda to the United Nations in Geneva) celebrating her graduation with H.E. Ambassador Rossette Nyirinkindi Katungye.

When it comes to completing a EUCLID graduate degree program, the bar is high. In fact, the bar is much higher than what is set by European and US-based universities because EUCLID has to prove itself on two counts: (1) it is still a relatively recent institution and (2) it is an institution with African connections, and sadly, some people still believe that Africa is synonymous with ‘substandard’ or ‘mismanaged.’ The result is that a professor (and director of a Master’s program) at the University “Sorbonne-Paris-Cité” could say in all earnestness that EUCLID’s standards are very “rigorous” and that his own institution would do well to have the same documentation of standards and processes (see hereafter).

In other words, our government-sponsored students need an exceptional level of discipline and commitment to complete their academic coursework. In one case, the student was the wife of the Ambassador of Burundi to Libya, at a time when that country was in turmoil. Completing her MDIA between Tripoli and the next assignment in New York was no small feat. It was only fitting that on the occasion of his visit to the United Nations, Prime Minister Touadéra (of the Central African Republic as EUCLID’s Headquarters State) would be willing to personally present the dedicated student with her diploma.

The same can be said of a diplomat for Saint Vincent and the Grenadines

whose duties as Deputy Chief of Mission and Alternate Representative to the Organization of American States are almost all-consuming. And yet, he was willing to schedule weekly phone calls with his EUCLID academic coordinator to plow through the complexities of the LAW-INT1 course.

Fittingly, Assistant Secretary-General Chad D’Amore personally visited the Embassy of Saint Vincent in March to present Mr. Williams with his Post-Graduate Certificate in Diplomacy and International Affairs.

Last but not least, EUCLID’s 58 students in the Eritrea LOT3 program overcame some of the most challenging obstacles (including studying in areas without electricity) to complete their European Commission funded and government-approved programs.

Assistant Secretary-General Chad D’Amore who had travelled to Asmara to launch the program in 2009, was more than willing to return to the beautiful capital city of Eritrea to participate in the formal graduation ceremonies which received extensive press and television coverage.

Every graduation is a special event for the entire EUCLID team. We celebrate our students and their achievements, even as we look forward to many years of service and success.



On April 4, 2012, His Excellency Faustin Archange TOUADERA, Prime Minister of the Central African Republic (center), presented to Ms. Nelly NIYONZIMA her EUCLID MDIA degree in the sideline of his visit to the United Nations in New York. Also seen here is Mr. Robin VAN PUYENBROECK.

Local News

58 CIVIL SERVANTS OBTAIN BACHELORS AND MASTERS DEGREES ON THE BASIS OF DISTANCE LEARNING



A total of 58 civil servants who have been attending distance learning education courses that was organized through the collaboration of the Eritrean Ministry of Education and Euclid University graduated on the 16th of August 2012, with diploma, as well as Bachelor and Masters degrees. Out of the graduates, 26 are Masters Holders, while the Degree and diploma holders constitute 27 and 5 respectively.

Speaking at the graduation ceremony, Mr. Semere Rusom, Minister of Education, congratulated the graduates for making their dream come

true by challenging family responsibility and career tasks vis-à-vis their studies, and called on them to translate into deeds the knowledge they have acquired in their respective careers for it is vital in reinforcing the country's educational system.

Mr. Chad D'Amore, Representative of Euclid University, indicated that the objective of the distance learning program is pertinent to reinforcing

Eritrean development through building human capacity.

Mr. Rafael Comenge, General Director of B&S Europe, lauded the graduates' spirit of hard work and academic accomplishment.

Ms. Wongelawit Asrat, representative of the graduating class, commended the Government for creating such opportunity, and said that they would step up participation in endeavors towards nurturing an educated society.



In August 2012, EUCLID Assistant Secretary-General Chad D'AMORE travelled to Asmara, Eritrea, to participate in the graduation ceremonies for the "LOT3" program which were presided over by H.E. Semere RUSSOM, Minister of Education. He is seen here meeting on the occasion of his trip with H.E. Osman SALEH Mohamed, Minister of Education, a long-standing friend of our institution.

LOT3 at a glance:

- Financing: European Commission
- National Authority: MoE Eritrea
- Number of Students: 60
- Administration: B&S Europe (Brussels)
 - Rafael Comenge (Director)
 - Al Hassane Niang (Project Mgr)
- Academic Delivery: EUCLID
 - Chad D'Amore (ASG)
 - Laurent Cleenewerck (IFC)



On March 12, 2012, EUCLID Assistant Secretary-General Chad D'AMORE visited the Embassy of Saint Vincent and the Grenadines in Washington DC and presented to Mr. Omari WILLIAMS his well-deserved Post-Graduate Certificate in Diplomacy and International Affairs.



4.

AAU Membership

A decisive and symbolic participation



EUCLID is proud of its African origins and of the fact that 8 of its 12 Participating States are in Africa (9 if the Comoros in the Indian Ocean is associated with the Africa group). EUCLID's foundations were laid in synergy with the University of Bangui, and it was only fitting that the primary headquarters agreement would be finalized in the heart of Africa, leading also to EUCLID's qualification to become a full member of the very important regional association AAU: the Association of African Universities. EUCLID became a full member in good standing in June 2012 and aims at being a active participant in the association's work in the continent and internationally.



EUCLID expands institutional participations



In 2012, EUCLID became a member of the following organizations or associations:

- AAU: The Association of African Universities

(AAU is the authoritative apex organization for higher education in Africa.)

- United Nations Global Compact

(Global Compact is a United Nations sponsored initiative)

- United Nations Academic Impact

(UNAI is a United Nations sponsored initiative)

- Global University Network for Innovation

(GUNI is a UNESCO related initiative)

- AIT: Asian Institute of Technology

(AIT is a well-known and respected university based in Thailand that became an intergovernmental organization/university—like EUCLID—in 2010.)

In addition, EUCLID participated in the preliminary discussions to establish an association of intergovernmental universities.

EUCLID was also instrumental in facilitating the future inclusion of the international / regional universities into the WHED database. In this regards, EUCLID officials welcomed a letter from the United Nations to Ambassador Doubane on this point together with the clear affirmation that in spite of non-WHED inclusion, "both IAU/UNESCO and the UN Secretariat recognize Euclide - Pole Universitaire Euclide and the other four UN institutions ... as being accredited."





5. Defining "International University"

A small, vital and misunderstood group



There are national public universities as well as private institutions, and some schools have a somewhat hybrid status.

In addition, there are truly international intergovernmental institutions (governed by international law), the most famous of which is probably the United Nations' own "United Nations University" with its headquarters in Japan. EUCLID is proud to be a part of a small but vital group of institutions with a special status and mandate in international higher education.



EUCLID publishes a landmark article on "International Universities"



Few people are trained at the graduate level in international law and treaty law, and even practitioners may at times feel confused about the relationship between international agreements and domestic law.

In late 2011, an international education activist (who shall remain unnamed) expressed the opinion that the practice of States to establish institutions of higher learning under international law was "procedurally unfortunate, academically risky and generative of a high potential for confusion and dispute." This strange (and unsupported viewpoint) does however support one contention: that international universities are rare

enough to be misunderstood or mis-categorized. This instance was a perfect occasion for EUCLID to take on a leadership role and to publish an landmark article explaining the legal status and degree-granting authority of the world's inter-governmental universities, and for the first time to publish an authoritative list of these institutions.

In addition, EUCLID has prepared draft statutes for the possible creation of a Council of International and Intergovernmental Universities, and has for the first time published a list of the following institutions as meeting the definition and criteria:

European University Institute	1972
United Nations University	1973
Eastern and Southern African Management Institute (ESAMI)	1979
University of Peace	1980
École Supérieure Multinationale des Télécommunications	1981
World Maritime University	1983
IMO International Maritime Law Institute	1988
Academy of European Law	1992
Franco-German University	1997
Franco-Italian University	1998
University of Central Asia	2001
African Virtual University	2003
South Asian University	2007
EUCLID (Euclid University)	2008
TAU/DTU (Deutsch-Türkische Universität)	2010
AIT (Asian Institute of Technology)	2011



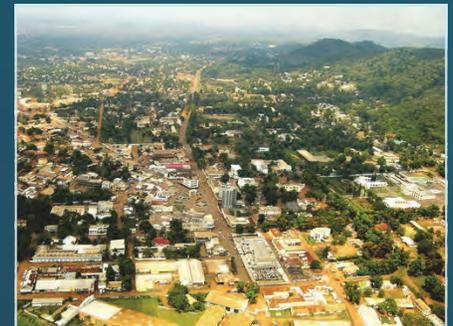
6. Appointments and Offices

Strengthening Headquarters Operations



During the course of the year, EUCLID has strengthened its cooperation with its Headquarters State, holding meetings with a number of senior officials and implementing many practical projects.

In order to continue to support this process, the government has appointed an Academic Coordinator to support the National Focal Point and allocated office space to EUCLID in the Prime Minister's office complex in the beautiful Petroca Tower.



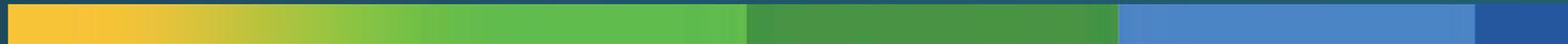


Seen above is the remarkable landmark of Bangui which is still known as the Petroca Tower (being the former headquarters of that firm). It is now the headquarters of the “Primature” (Office of the Prime Minister) as well as EUCLID’s primary headquarters, thanks to the allocation of premises to EUCLID on the 5th floor in December 2012. This official decision was an important step to physically “de-couple” EUCLID from the University of Bangui, an association which was at times a source of confusion between the two institutions.



Spotlight on Gambia

EUCLID's most recent Participating State



EUCLID is not an intergovernmental body with a vocation to universal membership. It takes significant resources and dedication to serve our Participating States well, and it has always been clear that growth in membership was not the goal set forth by EUCLID's governing bodies.

For this reason, welcoming a new member is a special event, and one that warrants that a special presentation be made...





His Excellency Momodou TANGARA, signatory of the EUCLID instruments for the Republic of The Gambia, seen here addressing the United Nations General Assembly in this capacity of Minister of Foreign Affairs. Dr. TANGARA is currently (January 2013) serving as Minister of Higher Education, Science, Research and Technology.



Something Special about The Gambia



EUCLID is very proud to welcome The Republic of the Gambia in its family of Participating States and hopes to be of long-lasting and impactful service to this great country.

The country is called “The Gambia” and not just “Gambia” as a reminder that it is named after the river that flows in West Africa towards the Atlantic Ocean. Gambia is a uniquely a ‘river country’ in that it shares the name of the river but also exists ‘inside’ Senegal with boundaries that are associated with the area that surrounding the river. One really has to look at a map to understand that The Gambia is a special country, and it is also the smallest in Africa.

When officials working for the government of the Gambia or ECOWAS approached EUCLID, the process of discussion began at the time when H.E. Momodou Tangara, the previous Minister of Foreign Affairs, was serving as Minister of Higher Education.

Minister Tangara, who is also fluent in French, was in an ideal position to evaluate the importance and benefits of his country’s participation in EUCLID as a capacity building mechanism. It was also fitting that Gambia would join its neighbor Senegal as a EUCLID Participating State and take into account the dynamic develop-

ment of the EUCLID—ECOWAS relationship.

The government and public agencies of Gambia have proved to be tremendously professional and effective, with the result that Gambia was the first EUCLID Participating State to complete and file its ‘UNESCO Portal on Recognized Higher Education Institutions’ documents. Although this valuable UNESCO project now appears to be defunct due to the drastic budget cuts affecting the operations of this Paris-based body, this was an important process for EUCLID as well.

EUCLID takes this opportunity to officially express its congratulations and sincere gratitude to:

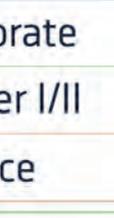
- H.E Minister Momodou Tangara
- Momodou Katim Touray (*Deputy Permanent Secretary of the Ministry of Higher Education and EUCLID National Coordinator*)
- Yahya Al-Matarr Jobe (*Acting Secretary-General of the National UNESCO Commission*)
- Yankuba Ceesay (*Office of the Vice President*)
- Mohammed Loum (*ECOWAS staff based in Banjul*)



Academic Norms and Technologies

EUCLID's ongoing QA processes



	Doctorate
	Master I/II
	Licence

Distance learning is nothing new; it used to be called “correspondence studies” and has been around for many years. But the Internet (and mobile telephony) revolution has changed things tremendously, for better and sometimes for worse.

What is the difference (if any) between “distance” and “online” learning? How can distance learning be as effective, or even more, than traditional campus-based learning? And what are the standards applicable to the way EUCLID does all of this?



Setting the Standard for Academic Standards in FOAD/ODL



EUCLID has a general mandate pertaining to higher education, but its special focus has always been distance / online learning. And since EUCLID offers its programs to students coming from very diverse national and academic backgrounds, the question of what standards to adopt was very important.

Furthermore, if one searches for “academic standards applicable to online degree programs” on the Internet (and our team has spent hours doing just that), the results will be few, vague and disappointing.

The questions were many: Should EUCLID adopt the European Credit Transfer System (ECTS) or the widely adopted US Credit System (USCS)? How many pages should be studied in a course worth 1 credits? What testing methods should be used to obtain an accurate assessment of student performance and course outcome?

Over the years, EUCLID has documented the requirements for each course with a focus on three aspects:

1. Significant intake of core knowledge by studying major textbooks with a balance of academic and practical texts
2. Importance ascribed to mastering the ability to write high quality, publishable-grade

major papers

3. Importance given to the end-of-course comprehensive oral examination.

Between 2011 and 2012, the requirements were expanded to include the creation of quizzes based on the textbooks as well as the production of response papers / reading reports / webcasts. At the end of 2012, the syllabi were transferred into a centralized database system called ELEMENTS (after Euclid’s famous work) and the work for each course was structured into a 7 period format to make it easier for students to set intermediate goals and for instructors to monitor progress.

At EUCLID, we believe that the institution’s standards should be not just one notch above the rest but several... We are aware of many institutions that give grades and credits solely through papers and short online forum interactions, with virtually no personal interaction between student and faculty. We do not think that this is a satisfactory model for online / distance education. More can be expected from an intergovernmental university: EUCLID expects the best and has set the standard accordingly.



9. Organized to Serve in 2012/2013

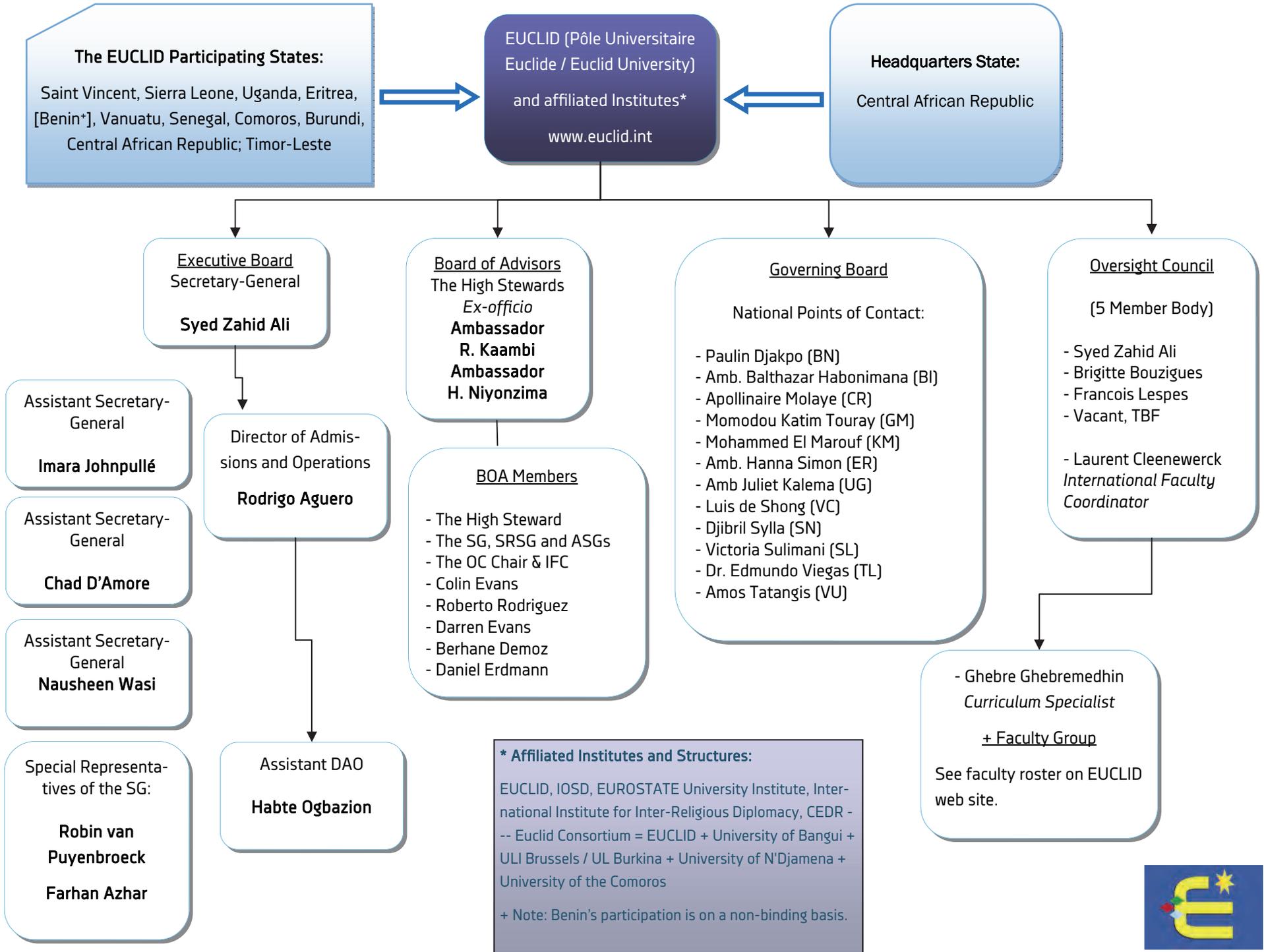
EUCLID's org chart



EUCLID is a lean and highly efficient organization that is truly international in scope and service-oriented thanks to its historic and successful reliance on volunteer services.

With a core team of about 25 officials and 65 faculty members, EUCLID is structured to continue its development and effective service with a vision to fulfill the goals set forth in the 2013-2016 Strategy Paper.





*** Affiliated Institutes and Structures:**
 EUCLID, IOSD, EUROSTATE University Institute, International Institute for Inter-Religious Diplomacy, CEDR -
 -- Euclid Consortium = EUCLID + University of Bangui + ULI Brussels / UL Burkina + University of N'Djamena + University of the Comoros
 + Note: Benin's participation is on a non-binding basis.



Key Figures and Indicators For 2012



Number of applications received in 2012:

444

Number of applications approved in 2012:

52

Number of student enrolled as of December 2012:

145

Number of degrees conferred in 2012 (including the exceptional graduation of the LOT3 project and 2 PGCs):

68

This page may be detached from this Annual Report so as to be filled out and faxed to the EUCLID Service Coordination Center (+1 202 478 1690 and +1 202 466 0502). The same form—in electronic format—is found online at www.euclid.int under

Government Services. Please fill out all the fields if possible:

Name: _____
Position: _____
Ministry: _____
Government: _____
Phone: _____
Fax: _____
Email: _____
Language(s): English French

I would like to receive more information about benefiting from the following zero-cost services:

- Full Scholarships for distance-learning programs
 - MDIA MSDD MBAIO MIRD DDIA PGC
- Textbooks on Demand
- Teacher Professional Development program based on LOT3 (B.Ed and M.Ed)
- “Foreign Affairs” on Demand
- Web Hosting / Internet Domains / Internet Services
- “Send us an Intern”
- Millennium Challenge Corporation consulting
- Maximization and Optimization of European Union funding
- (Write here any other area of interest) _____

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